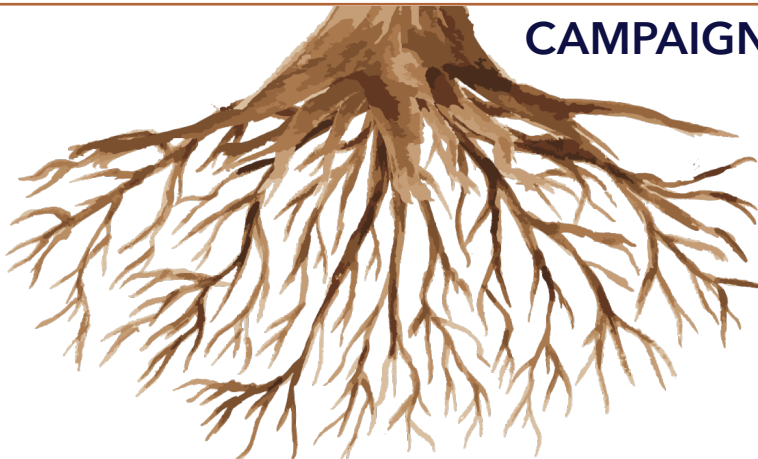


Scattergood Friends School



Roots & Wings

CAMPAIGN



Mission

Scattergood Friends School challenges students with a college-preparatory curriculum, farm experience, a shared work program, and community living in the spirit of Quaker faith.



Core Values

Quakerism & Community

Scattergood is rooted in Quaker values such as community, stewardship, and peace. Strengthening these values through daily practices like Collection and Crew reinforces their importance in our lives. Students are empowered to promote positive change in their lives and communities—looking towards the future with confidence and hope.

Sustainable Living

Scattergood’s farm nurtures mind, body, community, and soil. While building life skills, students come to recognize their relationships with the land, the produce, the animals, and each other. Students are encouraged to be good stewards of not only their local and home communities, but the global community as well.

Progressive Education

Scattergood balances its educational experience between academic learning and personal growth. Students are on a journey of self-discovery the moment they arrive on campus. Through distinctive and inspiring academics, an eclectic arts program, and community leadership opportunities, students discover and embrace their full potential.



*“My student years at Scattergood transformed me in myriad ways—all of them healing and positive. I want other students and staff to experience gifts like those I received at the school. **Generosity repays not only the recipient, but also the one who is generous;** it benefits both, and brings greater love and blessing to all.”*

-Steve Smith '57

Dear Friends,

In my first week as a Scattergood employee in July 2020, Ruth Hampton '85, Clerk of the School Committee, and I met at Backbone State Park. As we hiked the trail, I had no sense of our elevation or the beauty that awaited me. Then, suddenly, the forest opened onto a stunning river valley. I was awestruck.

That day, Ruth and I bonded over our shared vision: Scattergood at its full potential. We identified pressing tasks, including ISACS reaccreditation, launching the middle school, navigating COVID-19, and state safety requirements for dorm sprinklers. All but the sprinklers have been accomplished.

The magnitude of the sprinkler project sparked discussions of a capital campaign. What began as a necessity became an opportunity to dream bigger. The scope expanded to include air conditioning, dorm bathroom renovations, and a new water well to meet student needs. And the campaign itself grew to encompass annual and planned giving. This booklet details the projects and structure of the Roots & Wings Campaign.

Over the past few years, I traveled across the country to meet with Scattergoodians who expressed their love for this special place. They taught me about favorite staff members, how the school has evolved, and what has remained constant: the centering of community, the commitment to Quaker values, and the transformative nature of a Scattergood education.

I have been continually humbled by the depth of love and support for Scattergood. Thanks to the incredible generosity of Scattergoodians, we installed the new well last fall and will begin sprinkler installation this summer. With your support, we plan to renovate the dorm bathrooms and add geothermal heating and cooling systems in the summer of 2026.

Today, I'm asking you to join the Roots & Wings Campaign. Your gift will help us complete these critical projects so Scattergood remains a place of beauty, growth, and transformation. Please pledge your support. Together, we can strengthen Scattergood's roots and give our students the wings to soar.

Sincerely,



John Zimmerman, Head of School



Ruth Hampton '85, School Committee Clerk

Roots & Wings Campaign

The Roots & Wings Campaign seeks to address current and future needs, rooting Scattergood in a firm foundation from which it can grow and prosper. The comprehensive campaign will reach these goals through the following areas of focus.

Annual Fund

These funds are critical to maintaining Scattergood's day-to-day operations, addressing emergency needs, and providing flexible funding for programs.

Capital Projects

Community members are the lifeblood of Scattergood—they make it so much more than a school. For many, Scattergood becomes a second home and it is important that students, parents, staff, and alumni have access to safe and comfortable facilities.

Planned Giving

By designating Scattergood as a beneficiary of an estate or retirement plan, donors can show their appreciation for the important role the school has played in their lives while providing a source of long-term, sustainable funding.



"Sending our child to Scattergood Friends School as a day student has proven to be the best parental decision we have ever made. We are not sure what we value the most—the individualized and rigorous college-prep education, the strong emphasis on personal responsibility and the intrinsic value of work, or the lived experience of being a member of an egalitarian and mutually-supportive community in which every individual is truly seen and valued—but the overall effect can be described in just one word: blossoming. In short, we feel very strongly that when a teenager consistently says that they "love" going to school, something magical and invaluable is happening."

-Charlie Williams & Diane Spielbauer (Theo '26)



Campaign Timeline

2021	<ul style="list-style-type: none">Conducted feasibility study to explore the campaign's potential.
2022	<ul style="list-style-type: none">Held initial conversations with our community members about the proposed campaign projects.
2023	<ul style="list-style-type: none">Engineers developed initial designs and estimates.<i>Summer</i> Hosted Arts Reunion & announced the campaign to attending alumni.<i>Fall</i> Installed three solar arrays on Scattergood's campus.
2024	<ul style="list-style-type: none"><i>Fall</i> Drilled new water well.
2025	<ul style="list-style-type: none">★ Announce the campaign publicly.<i>Winter</i> Secure bids for the dorm sprinkler projects.<i>Spring</i> Install the reservoir tanks for sprinkler systems.<i>Summer</i> Install sprinkler systems in both dorms.<i>Fall</i> Secure contractor bids for the dorm bathroom renovations and geothermal heating and cooling.
2026	<ul style="list-style-type: none"><i>Summer</i> Begin geothermal and dorm renovations.<i>June 30</i> Last day to make your campaign pledges.
2027	<ul style="list-style-type: none"><i>Summer</i> On-campus celebration!

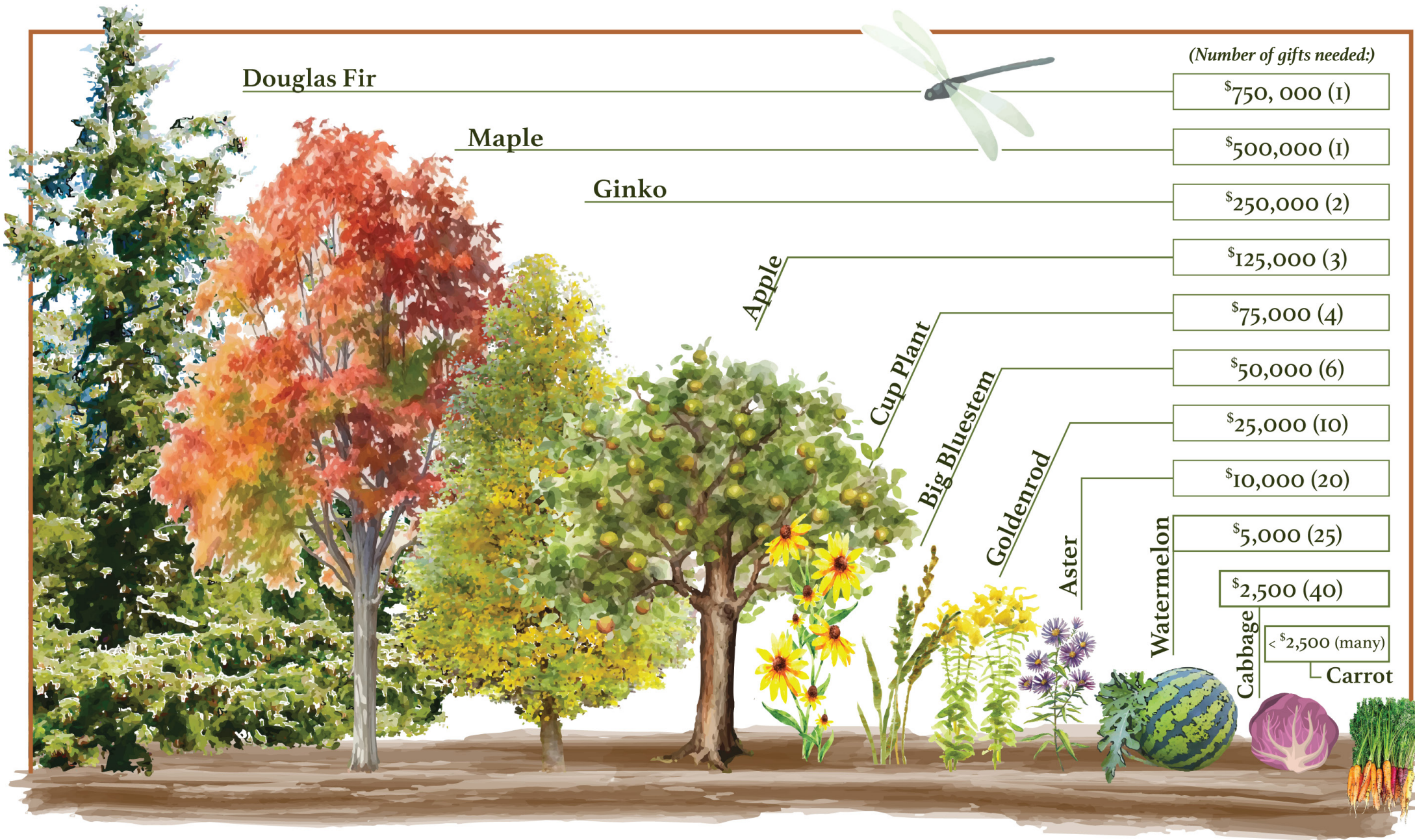


Campaign Goals



Secure 30 Planned Gifts from Community Members





CAMPAIGN GOAL:
\$3,500,000
 by June 30, 2026

\$2,443,562
 raised as of
 Dec. 31, 2024

Thanks to the early support of some generous donors in our community, we have already raised \$2,443,562 in gifts and pledges, getting us 70% of the way to our \$3.5M goal! Now we invite the rest of the Scattergood community to join the Roots & Wings campaign by pledging their support as well.

70% of our goal has already been secured!
 Your gift can help us reach 100%.

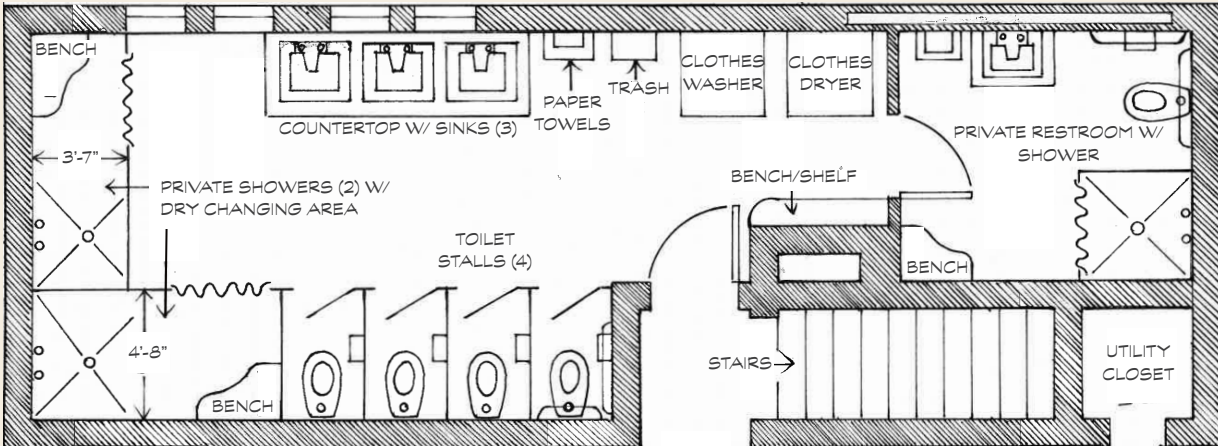
Project Descriptions

Scattergood students, particularly those who board, live with increasingly dated facilities. The Main Building and West Dorm—with their 1950’s bathroom facilities, 1940’s water well, and lack of central cooling—create needless discomforts and obstacles in the daily lives of our students. The capital projects of the Roots & Wings campaign address necessary structural updates that prioritize student and community comfort and well-being to ensure their Scattergood experience is enhanced by their surroundings, not inhibited by them.

Dorm Renovations

- A geothermal heating and cooling system will provide energy-efficient cooling in the dorms for the first time, as well as updating an aged heating system. Cooling during hot summer months allows Scattergood to expand summer camp programs.
- For boarding students, the dorms are their homes. Renovating the communal bathrooms in both dorms will provide greater access, efficiency, and privacy to students, improving the boarding experience.

New West Dorm Bathroom Plans

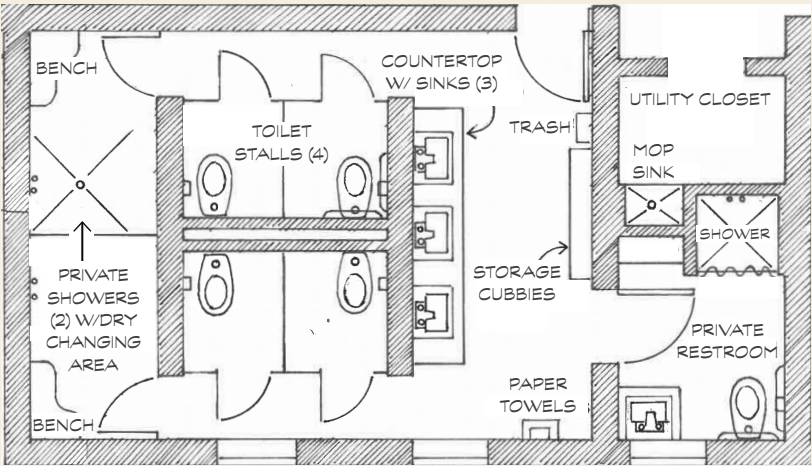


Dorm floor plan drawings by Eli Ehlinger, Asst. Facilities Manager

Critical Systems

- The Main Building and West Dorm will be outfitted with fire suppression systems to provide a safer environment and meet state requirements. The Scattergood Friends School Foundation has designated a gift of over \$500,000 specifically for the sprinklers.
- In November 2024, we drilled a new well for main campus and integrated it with the preexisting plumbing.

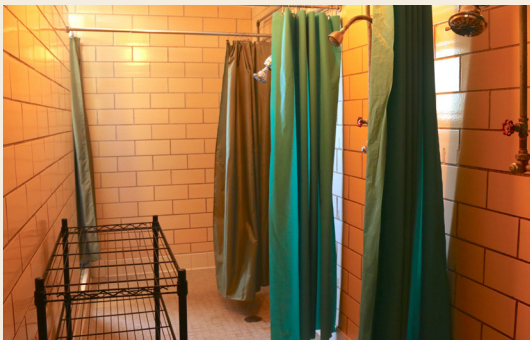
New East Dorm Bathroom Plans



Upon completion of these renovations, each dorm bathroom will have four toilet stalls, three sinks, two shower stalls, and a private restroom. Additionally, each dorm has an existing, private restroom in its lounge.



Current West Dorm Sinks & Stalls



Current East Dorm Showers

Hickory Grove

Planned Giving for Future Growth

There’s a special kind of magic that happens when roots run deep. For generations, Scattergood has been a place where young minds have grown, dreams have taken flight, and lifelong connections have been forged. The Hickory Grove is a growing community of dedicated individuals who are planting seeds for the future through planned giving. By including Scattergood Friends School in your estate plans, you can leave a lasting impact that will nurture the minds and hearts of students for years to come. You have the opportunity to ensure that this legacy continues to thrive for generations to come.

Without the generosity of previous planned gifts, we would not be where we are today. The Hickory Grove helps us recognize and encourage future planned gifts. If you’re making a planned gift—through your will, trust, retirement, life insurance, or other means—for the benefit of Scattergood, please complete our intent form so you can be added to the Grove.

The Hickory Grove Intent Form can be found online at scattergood.org/hickorygrove.



*“Scattergood has been hugely important in my life, providing a safe and caring place during my teenage years, and continuously shaping my worldview and my commitment to acting with integrity and intention. It was also a place of great importance to my dad, Ed Beals ’51. He and I shared a love of science, and **my hope is that one day my gift can help support science education, appreciation of the natural world, and the prairie at Scattergood.**”*



-Monica Beals '88

Hickory Grove Members

- | | |
|---|----------------------------------|
| A.M. & Deborah Fink | Mark '75 & Annette Gagner-Helm |
| Ann Robinson & Julia Robinson-Frantsvog | Monica L. Beals '88 |
| Anonymous | Naima B. Solomon '97 |
| Anonymous (1970s alum) | Phil '60 & Madeline Henderson |
| Anonymous (1970s alum) | Roy Helm '76 & Pam King |
| Ellen Abbott '73 & Jerry Krause | Steve Smith '57 |
| Flo Francis Friender '59 | Tammie (Newlin) '73 & Ed Gregori |
| Kate Kamaya '98 | Wendy '76 & Bill Bale |

Concept drawing of the Hickory Grove to be established in the Main Building’s entryway. The installation will include a sculpted tree and donor recognition name plates. This way, people making Scattergood part of their legacy can inspire all visitors to do the same.



Strategic Plan

With a foundation in our core values and an eye towards the future, Scattergood developed a strategic plan to address the challenges faced by the school and ensure that Scattergood is positioned to better serve our students, staff, alumni, parents, and friends.

2020-2025 Strategic Plan Goals

- Audit curriculum, policies, and programs to ensure they are mission-oriented, deepen our programmatic offerings and enhance the academic and personal experience of our community members.
- Address facilities needs campus wide; bring dorms into compliance with state regulations and modernize to meet the comfort and safety standards of students.
- Create more sustainable work practices and improve compensation packages to promote expertise and stability in staff.
- Provide more opportunities for extended community members to connect and engage with Scattergood through on-campus gatherings and off-campus travel.
- Identify and address opportunities for improvement around diversity, equity, inclusion, and belonging at all levels and across all areas of the school.
- Raise and sustain enrollment levels to meet capacity—16 in the middle school and 65 in the high school.



"About 40 years after I graduated, I began to think about how different my life would have been had I not graduated from Scattergood. I decided that my life would have been dramatically different, and certainly not better, if I hadn't had the Scattergood experience. I began to take more interest in the school and eventually joined the School Committee.

*I served on the School Committee for ten years in the 2010s. It allowed me to see more clearly the infrastructure and financial challenges the school had always faced and to see how different the school was from the 1950s. But more importantly, I was able to appreciate how many things had remained the same. Unchanged was the academic program's emphasis on the success of each individual student, the strong sense of community, the enriching arts program, and the farm's integration into daily life. **Recognizing those similarities was very heartening and reinforced my conviction that Scattergood was a valuable part of our modern society and deserved all the support I could give.***

Since leaving the School Committee I've had only remote contact with the school through Scatterings, the Annual Reports, and conversations and visits with John and Ethan. I'm impressed with the growth made in the last few years. I see a much clearer sense of direction and purpose—a vision for the role the school can play in today's society. That's accompanied by a much improved financial picture and this campaign to address some of the infrastructure challenges.

This is an exciting time in the history of Scattergood. Let's all do what we can to support its promising future."

-Phil Henderson '60

"I enjoy socializing, but I've never been one to seek out interactions. I enjoy being in the dorms because I'm surrounded by conversations, friends, and laughter even when not initiated by me. If I could change one thing about the dorms, I would make the rooms' temperatures be individually controlled, instead of decided on by the entire dorm."

-Puck Wettig '26



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